

# St Augustine's Academy Newsletter 15th July 2022



#### **Pupil-Led Worship – The Holy Trinity**





Our Pupil Leaders planned and led a beautiful Collective Worship about The Holy Trinity. Through song, prayer, artwork and scripture, the children confidently delivered their message to the whole school. To end the worship, the children formed the Trinity symbol on the school field. It looks wonderful!



#### **Headteacher's Message**

Dear Parents and Carers,





This week has been packed full of wonderful activities for the children to take part in. Above, you can see the delicious looking fruit art created by our Year 4 children which look particularly inviting given the hot weather we have been experiencing.

Next week is set to be incredibly hot. Please look out for the paper letter that children will bring home tonight which tells you about how we will work together to look after the children in next week's high temperatures.

Enjoy the weekend everyone.

Best wishes, Amanda Howes - Headteacher

#### **Vocabulary Velociraptors**







This week we were visited by Wycomb Pastures Mobile Farm as part of our Z – Zoo Animals week. The children loved spending time feeding and grooming the animals.

Also, the children sold the items they had made as part of S – Shop week. They did an amazing job of creating their produce and thoroughly enjoyed the experience. Well done!

'Let your light shine before others that they may see your good deeds and glorify your Father in heaven.' Matthew 5:16



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Healthy School



#### **Community Litter Pick**

## **CONGRATULATIONS** to the following children.

Our Stars of the Week are...

Year 1 - Ellie Year 2 - Diana Year 3 - Alexander Year 4 - Carlos Year 5 - Amelia Year 6 - Skye

Our 'SELF' Pupils of the Week for, "What have I learnt this year?"

Year 1 - Logan

Year 2 - Riley

Year 3 - Elis

Year 4 - Maliscia-Mai

Year 5 - Joshua

Year 6 - Kyle



### Our 'Vocabulary Velociraptors' this week are...

Year 1 - Kelly Year 2 - Olly

Year 3 - Katelyn

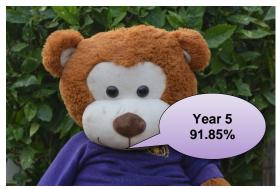
Year 4 – Karla

Year 5 - Tyler

Year 6 - Jacob



#### Our Attendance Bear Winner this week is...



The House Point totals this week are...











Some of our Year 4 pupils supported the community litterpick. Our Year 4 class have been determined advocates for making our community a cleaner, safer and more attractive place to live. Well Done Year 4!

#### Year 2 - Supporting the Community



As part of their Bishop of York Young Leader's award, Year 2 delivered ice creams to the residents of Caddington Grove. They were delighted with the icy treats that will help them to keep cool in the hot temperatures that we are experiencing at the moment.

#### **Diary Dates**

Tue. 19 <sup>th</sup> Jul.	Year 6 Leavers' Event 6:00pm (Parents are welcome to attend)
Fri. 22 <sup>nd</sup> Jul.	Last Day of Term
Mon.5 <sup>th</sup> Sep.	Children Back to School

Sometimes we have to change diary dates due to circumstances beyond our control. Please keep checking the school diary regularly for updates.

# 12 Ways to Champion

In terms of the esteem it's held in, women's football has made impressive progress in a short space of time. That's a bit like the online world: it's come a long way, but that doesn't mean we should stop trying to make it even better. The Women's European Football Championships are underway, and that's a timely reminder of how important it is to give everyone the respect they deserve online – regardless of gender, race, sexual orientation, religion or anything else. In partnership with the Global Equality Commission, we've produced a special guide to help young fans kick online discrimination into touch!

#### KNOW IT WHEN YOU SEE IT

pressing views based on prejudice a part of someone's identity – their rac inder or a disability, say – counts as line hate.

#### WHEN "BANTER" ISN'T FUNNY

humour: some memes, clips or gifs tha certain people try to pass off as "funny might actually be offensive. THE RESERVE

#### BE YOUR OWN PERSON

## SEEING SHOULDN'T EQUAL BELIEVING

#### SEXISM CAN BE ILLEGAL

#### ONLINE HATE, USED AS BAIT





#### GET SOME DISTANCE

If you see messages online that upset you, it's probably time to give yourself some space from that site or app. Talk to a trusted adult about how you're feeling.

#### TURN OFF THE HATERS

if someone you follow on social media is posting sexist content, you could always mute them or block them – or unfollow them altogether.

#### PLAY IT BY THE BOOK

#### EXPLOITING 'PACK MENTALITY'

Sexist messages aren't always sent to a target directly: sometimes, they're posts designed to provoke misogyny among other people

#### POSITIVITY ALWAYS WINS

Go the extra mile and spread some positive vibes! Instead of just reacting to a post and scrolling past, you could add a message of support and encouragement, too.

#### CREATE THE WORLD YOU WANT

Remember, you're the boss of your online world. Engage with posts or accounts that celebrate equality and understanding: block or unfollow the ones that don't.

GLOBAL COLLECTIVE



#### **FURTHER SUPPORT**

If you've been affected by any of the issues mentioned in this guide, there are some excellent resources that can offer further help and support.

NOS Mental Health Guides: nationalonlinesafety.com/guides Minds: www.youngminds.org.uk
Stop Hate UK: stophateuk.org
Ditch the Label: www.ditchthelabel.org
Childline: www.childline.org.uk













