



St Augustine's Academy Newsletter

24th June 2022



Headteacher's Message

Dear Parents, Carers and Children,



Our Forest School is special to us and at St Augustine's we learn to respect our environment just as we learn to respect other people.

In the pictures above, you can see some of our children watering the plants and also litter picking to keep Forest school clear and tidy.

Next Friday is our Sports Day and we are looking forward to welcoming you all to our school to join in the fun. A letter has been sent home with each child today to give you further information.

We hope that you all have an enjoyable weekend.

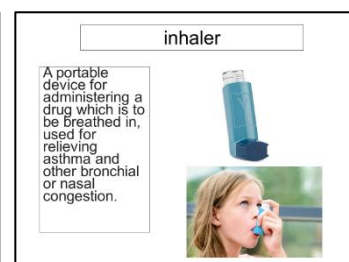
Best wishes,

Amanda Howes
Headteacher

Vocabulary Velociraptors

'X' has been the focus letter for the week. The children have learnt the names of different types of medical equipment, including x-ray. They have also learnt how medical equipment helps people and some children shared how medical equipment helps them.

It was impressive how children quickly learnt about the types of equipment, as you can see from one child's description of an inhaler below.



An inhaler helps someone who can't breathe properly. It opens up their airways.

The specific types of medical equipment that the children learnt this week were: wheelchair, inhaler, thermometer, dental mirror, syringe, hearing aid, glasses, reflex hammer, x-ray machine, stethoscope, defibrillator, adrenaline auto-injector.

The children also looked for words beginning with 'x' in 'The Ultimate Alphabet' by Mike Wilks and found words such as: windmill, werewolf whirlpool and wigwam.

Vocabulary Tip of the Week

Ask your child about the medical equipment they have learnt this week. Can they spot any types of equipment being used when they are out and about this weekend?

'Let your light shine before others that they may see your good deeds and glorify your Father in heaven.' Matthew 5:16

CONGRATULATIONS to the following children.

Our Stars of the Week are...

Year 1 – Kelly
Year 2 – Angel
Year 3 – Laelia
Year 4 – Tyler
Year 5 – Johana
Year 6 – Kayden

Our 'SELF' Pupils of the Week for,
"What has made me happy this year?"
are...

Year 1 – Orion
Year 2 – David
Year 3 – Charlie
Year 4 – Santiago
Year 5 – Alfie
Year 6 – Cameron



Our 'Vocabulary Velociraptors' this week
are...

Year 1 – Ellie
Year 2 – Ronnie
Year 3 – Akila
Year 4 – Bathujan
Year 5 – Mia
Year 6 – Jack



Our Attendance Bear Winner this week is...



The House Point totals this week are...



Respect

Good Manners are necessary to show respect for others

Hello / Goodbye
Say "hello" when you meet someone.
Say "goodbye" when you leave them.

Please / Thank you
Always say "please" if you are asking for something.
Always say "thank you" if someone does something for you.
Write a thank you letter for presents, unless you have said thank you in person.

Personal habits
Avoid habits that are unpleasant for others to :-
see - spitting, nose picking, scratching body parts, leaving a dirty toilet.
hear - loud burping, releasing wind, swearing, butting into a conversation.

Telephone manners
Answer the phone politely with a greeting.
Ask who is calling and who they would like to speak to.
Offer to take a message if the person is unavailable.
Always write the message down and pass it to the correct person.

Treating others with respect

Always :-
tell the truth.
be a **good sport** - applaud and congratulate opponents whether you win or lose.
be **interested** in what others have to say.
hold doors open for people.
wait patiently in queues - don't barge.
tell parents where you are going and **when** you expect to be back.
do what you **say** you will do.
offer to help others when you can - **carrying** heavy bags, **offering** your seat to an adult or elderly person.

Table manners

Wait until everyone is seated before starting to eat.
Avoid reaching in front of people, instead, **ask** to have something passed to you.
Use a knife and fork correctly and eat slowly - **avoid** licking knife or plate or gobbling food.
Contribute to (not dominate) the conversation and always say "excuse me" if interrupting.
Place your knife and fork together on the plate when finished.
Wait for everyone to finish or **ask permission** before you leave the table.
Offer to help with the cleaning or washing up.

Published by
Charm Media
8816 AXS, 012878 43304
www.charmedia.co.uk

Diary Dates

WB 27 th Jun.	Letter 'Y' Week
Fri. 1 st Jul.	Sports Day (9:15am start – Parents are welcome to attend)
WB 4 th Jul.	Letter 'Z' Week
Wed. 6 th Jul.	Transfer Day
Fri. 15 th Jul.	PTFA Discos
Tue. 19 th Jul.	Year 6 Leavers' Event 6:00pm (Parents are welcome to attend)
Fri. 22 nd Jul.	Last Day of Term

Sometimes we have to change diary dates due to circumstances beyond our control. Please keep checking the school diary regularly for updates.

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20 June 2022

Letter to be circulated to parents and carers by **Central Bedfordshire Council**.

Re-visit of Central Bedfordshire Council from 4 July 2022 to 6 July 2022.

Ofsted and the Care Quality Commission (CQC) will carry out jointly a re-visit of your local area following the previous inspection that took place between **18 November 2019 and 22 November 2019**.

The re-visit will evaluate how effectively leaders have addressed the areas of significant weaknesses detailed in the written statement of action (WSOA). The re-visit will be carried out in line with updated guidance about the return to Area SEND inspection, you can read this guidance [here](#).

During the re-visit, Ofsted and CQC inspectors will be keen to speak to as many children and young people and their parents and carers as possible, specifically about the weaknesses identified in the WSOA. These meetings may take place online

How can local children, young people, parents and carers contribute their views during this local area re-visit?

There are several ways in which children, young people, parents and carers can engage with the re-visit process and contribute their views.

The inspectors will gather the contributions of parents and carers through an online survey and a range of other methods.

1. Parents and carers who would like to take part in this survey can follow this internet link: <https://www.smartsurvey.co.uk/s/CentralBedfordshireCouncilRe-VisitLASEND/>. The survey will open at 12 noon on **Monday 27 June 2022** and close at 12 noon on **Friday 1 July 2022**.
2. Parents and carers can email their contributions to Lasend.support@ofsted.gov.uk.
3. Parents and carers can contact their local Parent Carer Forum to find out more about about how they can contribute their views during the local area re-visit.

Details about the local area SEND re-visit will be available on your local authority's website and distributed through the local area's Clinical Commissioning Group/s (CCGs).

Information gathered during the re-visit

During this re-visit, inspectors may collect information about children and young people in the area. They may look at local area records, speak to local area officers and leaders at educational settings, and speak to children, young people and parents or carers. No names will be recorded, but some of the information collected may identify a particular child, young person or adult. Ofsted and the CQC will use this information to prepare their re-visit outcomes letter, and for the purposes set out in their privacy notices. No information will be published that identifies any individual in the outcomes letter.

If you wish to know more about how we use the information, please see our privacy notice relating to area SEND on our website. If you have any concerns about our use of personal data, please email informationrequest@ofsted.gov.uk and/or the CQC at information.access@cqc.org.uk.

Information on Ofsted's and the CQC's privacy notices is available on the links below:

<https://www.gov.uk/government/publications/ofsted-privacy-notices/social-care-ofsted-privacy-notice#local-area-send-inspections>

<http://www.cqc.org.uk/about-us/our-policies/privacy-statement>

While we recognise that many parents and carers may have views on their experience that extend beyond the focus of the WSOA, we would like parents and carers to understand that the focus of the inspectors during the re-visit will only be the areas of significant weakness identified at the previous inspection. The re-visit team will consider how well leaders have addressed each of the areas of significant weakness detailed in the WSOA. We will not be able to follow up or comment upon individual cases.

You will find information on local areas' duties towards children and young people with special educational needs and/or disabilities on the Department for Education's website: <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>.

Yours sincerely

Paul Wilson
Her Majesty's Inspector

PARENT SPACE

A FREE VIRTUAL SESSION FOR PARENTS



Come along and meet with the HAF Programme Co-Ordinator and

find out about the Free activities on offer over the summer holidays
for children who receive Free School Meals and how you can register
for them.

Date: Tuesday 28th June

Time: 1.30pm-2.30pm



Please click on the Eventbrite Link to register your interest and a few days before
the session a Microsoft Teams Link will be sent to you for free to join the session.

<https://www.eventbrite.co.uk/e/parent-space-holiday-activities-and-food-programme-tickets-352512523447>

For further information or to feedback on topics you would like to discuss, please
email: southearylhelp@centralbedfordshire.gov.uk

PARENT SPACE

A FREE VIRTUAL SESSION FOR PARENTS



Every Wednesday during the school summer holidays, offering opportunity to talk to Early Help Family Partners, and ask questions around the topics that matter to you as parents.

Dates: Wednesday 27th July and Wednesday 3rd, 10th, 17th, 24th & 31st August

Time: 9.30am-10.30am



Please click on the Microsoft Teams Link to access the sessions:

Join on your computer or mobile app

[Click here to join the meeting](#)

For further information please email: southeasthelp@centralbedfordshire.gov.uk