

# St Augustine's Academy Newsletter 10th July 2020



### Headteacher's Message

### Dear Parents, Carers and Children,





CONTROL

THE VIRUS

SAVE LIVES

This week, we have had the pleasure of seeing many of our pupils that have been at home during the last few months due to lockdown. We were amazed at the wonderful learning that many of them have been doing in their workbooks and were delighted to hear about the many other skills they have learnt such as cooking, dancing and fishing. Our pupils in school have been working hard too and this beautiful dream catcher was made by one of our Key Worker pupils.

Next week is the last week of the school term. Our home challenge theme is 'Memories' and we would love to receive pictures or poems of your memories of the school year.

We hope you all have a happy weekend.

Best wishes

Amanda Howes - Headteacher

### **Home Learning**

There is one week of the school term left to go and it is important that those of you still at home carry on with your learning.

Please remember to use the 'Home Learning Checklist' on the next page to help you, and visit the school's website (linked below) where you can find a whole range of fun and exciting learning activities.

https://www.staugustinesacademy.co.uk/pupils/online-learning-games

### **Safeguarding Award**



We are delighted to have been awarded the 'Safeguarding Initiative Award' for the work that has been done in providing help and support for pupils and families in need during lockdown. A special thank you goes to our safeguarding team for their dedication and hard work.

### 'Puppets'



These puppets, made from a variety of fruit and vegetables, are such fun. We particularly like the broccoli hair.

Thank you for sending in this lovely photograph. These puppets are definitely awarded a gold star.

### **Girlguiding**

# 1st Bedfordshire Inclusive Girlguiding Unit (BIGG)

1st Bedfordshire Inclusive Girlguiding Unit (BIGG) is a rainbows, brownies and guides unit set up to offer extra adult support for girls with additional needs. We have been running for just over two years.

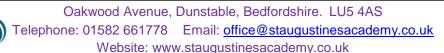
We also offer the Girlguiding programme in an adapted and multisensory practical way. Our young members earn badges and awards.

We meet monthly (under normal circumstances) on a Saturday morning in Leighton Buzzard. Please message the unit's <u>Facebook page</u> if you'd like more information.

'Let your light shine before others that they may see your good deeds and glorify your Father in heaven.' Matthew 5:16













## Home Learning Daily Checklist Keep track of your learning



Use this checklist to keep track of your learning. You should aim to do 2-3 hours of learning a day and have 60 minutes of exercise. Put a tick in the box when you have completed an activity. Can you complete all of the boxes?

					I	
Subject	Daily Activities	Monday	Tuesday	Wednesday	Thursday	Friday
	Have some quiet time - Pray, do some mindful colouring or listen to calm music					
Health and	Exercise for 60 minutes each day					
Wellbeing	Eat some fruit and vegetables					
	Complete 1 Reading Comprehension exercise from your CGP or workbook					
	Read for at least 30 minutes a day					
Reading	(Read with a grown up if possible so that they can ask you questions about what you have read)					
	Learn the spellings for your Year Group by choosing 5 new spellings to learn each week.					
	(These can be found in your Learning Journal)					
	Practice your handwriting and colouring to keep your hands strong					
	(You could copy from a book or draw a squiggle on a piece of paper and colour it in without going over the lines)					
	Spend 15 minutes Writing					
Writing	(You could write a description of a book character, a poem or a story. If you can't decide what to write then write a recount of what you did yesterday. Remember to use good punctuation and exciting word choices)					
	Complete 2 pages from your Maths CGP Book					
7,13+94? 6+00*	(Ask an adult, use BBC Bitesize or Oak Academy online resources if you need help. You can also ring our school for help.)					
	Learn your times tables in this order:					
	1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12					
Maths	(You could use Flurrish to help you and you can also find a times tables grid in your Learning Journal.)					
	Learn something new					
A STATE OF THE STA	(Learn about our world, people and places. Maybe you could do a Science experiment or learn some words in another language.)					
	Be creative					
6	(You could paint, draw, bake, make or sing.)					



# School Reopening Expectations for Pupils, Parents and Carers



As our community starts to return to school, it is important that we all follow Government guidelines, our Risk Register controls and our own 'St Augustine's Way' to ensure that everyone is as safe as possible. The list of expectations below must be followed by all pupils, parents, and carers to help our school stay a safe environment for all.

### **Pupils Expectations:**

- Live the St Augustine's Way by following our Golden Rules 'Show Respect, Be Kind and Try Our Best' and remembering our values.
- Keep yourself and others safe by:
  - Listening carefully to school staff and following their instructions
  - Waiting patiently everything will take longer than usual
  - Entering the school building separately and patiently at start time
  - Social Distancing e.g. Play games that do not involve touching others

Keep 2 metres apart when moving around school and when lining up

Follow special signs, routes and markers e.g. in school corridors

- Washing your hands when you enter the school building and at regular times during the day
- Leaving all bags, books, toys etc. at home. Only bring sun hats, water bottles and a packed lunch (if you have one) to school
- Not sharing or touching other people's things e.g. water bottles
- Avoiding touching your mouth, nose, and eyes
- Remembering to 'catch it, bin it, kill it'
- Avoiding putting things in your mouth e.g. pencil
- If you wear a face covering or mask to school, you must take it off before
  you enter the school building and give it to your parent or carer to dispose
  of or take home.
- Wear your school uniform

**Remember** – If you are unsafe, consequences will be given, and your parents/carers informed. This includes actions such as: deliberately coughing or spitting, touching others, playing unsafe games, and not following social distancing rules.

### **Parents and Carers Expectations:**

- DO NOT bring your child/ren to school if they (or anyone in your household) have Coronavirus symptoms but follow the Government guidance here: https://www.nhs.uk/conditions/coronavirus-covid-19/
- ONLY 1 Parent/Carer may enter the school site (past the silver gates), to bring their child to school
- Young children must always stay next to their parent/carer (e.g. buggy, holding hands, reigns)
- Ensure social distancing from other adults while waiting for the doors to open as per government guidance
- Be on time. (Please do not arrive too early as this will cause congestion and unnecessary mixing with other families if your child's allotted time is missed then please phone the school for further instructions.)
- Do not congregate outside the school site; this will enable other parents to come into school safely
- If your child wears a face covering or mask to school, you must bring a plastic bag to put it in and it must be thrown away or taken home immediately.
- Collect your child as soon as possible if you are called regarding illness/symptoms
- Support school staff in reinforcing health and safety messages and set a good example by following them too.
- Do not attempt to enter the school building or meet with staff at the start or end of the school day.
- Ensure that the school's uniform policy, including for jewellery and hair, is followed

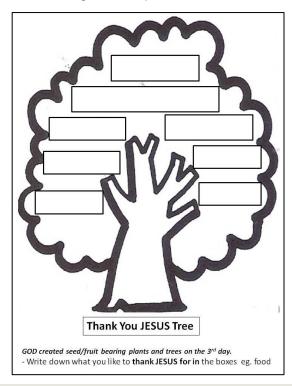


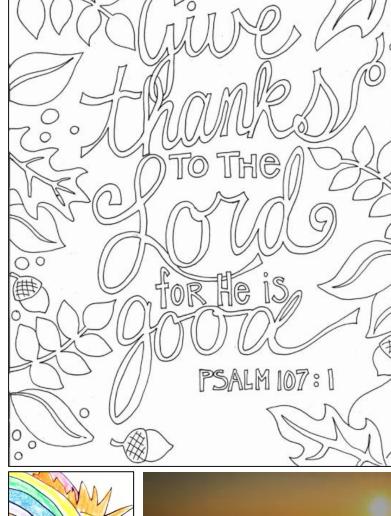


**Remember** – parents/carers/younger siblings will not be permitted to enter the school building at drop off and pick-up times. This includes for use of the toilet. It you need to speak to a member of school staff; this should be done via an email or phone call to the school office.

### **Prayers and Reflections**

These prayers, pictures and links have been specially chosen to help you to worship at home. We hope you find them a source of strength and inspiration. This week the theme is 'Giving thanks'.





# A Child's Prayer Of Thanks Dear God, I'm thankful For all You give: For food, For love, A place to live. I thank you for my family too And I want you to know that I love you. rachelwip.com Amen.





**National Online Assembly** 



Each week there is an online assembly for children across the UK. A new assembly is delivered live on Thursday's at 10:00am and past assemblies can also be accessed by using the link below.

https://www.thenational.academy/assembly



# DISTANCE LEARNING

SUPPORTING THOSE WHO WORK IN EDUCATION



### Courses designed with your commitments in mind

- Have the freedom to study to your own schedule, ideal if you have work or family commitments that demand your time
- Learn in an environment suits you; whether that's at home, outside or in your local coffee shop
- Affordable courses with financial support available
- A dedicated Tutor there to support you in achieving your goals

### Courses starting in 2020 include:

### Teaching Assistants:

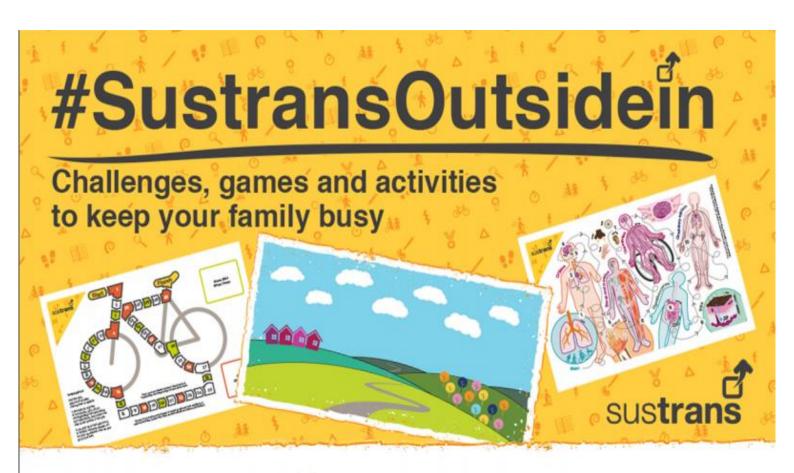
- . Supporting Teaching and Learning in Schools Level 2
- Specialist Supporting Teaching and Learning in Schools Level 3 Diploma

### Early Years Practitioners:

- Early years Practitioner Level 2
- · Early years Workforce (EYE) Level 3 Diploma

To find out more and register simply email: Philomena O'Hara: pohara@centralbeds.ac.uk

www.centralbeds.ac.uk



Sustrans is providing free extracurricular activities to keep the kids entertained during the lockdown and beyond. To find out more and subscribe to the weekly resources visit:

www.sustrans.org.uk/outsidein



And, families looking for a healthy challenge are invited to join Sustrans virtual challenge 1k-a-day.

Families that skip, walk, run, wheel, hop or jump 1km a day for 7 days will get a certificate and 20% Sustrans shop discount voucher.

www.sustrans.org.uk/1kaday