

# St Augustine's Academy Newsletter 15th March 2019



#### Headteacher's Message

#### Dear Parents and Carers







From when a child is born they begin to learn and develop their characters and personalities. They are influenced by what they see and hear all around them, and the interactions they have with others. Research indicates that by the age of 3, children may already be mini versions of what they will be like as adults.

Children begin school with a wealth of different life experiences. At St. Augustine's, we aim to teach children the difference between right and wrong and encourage them to live out the values that will set them up for life; to be responsible citizens in our community.

This week, our school hall has been decorated with the school's values. These can now be seen by the whole school during collective worship and serve as a constant reminder of how we should all try to live our lives. Our vision tree and mind-map also take prominent places in our Reception area.

Our newsletter this week has lots to enjoy and celebrate. We hope you enjoy reading it.

**Amanda Howes - Headteacher** 

#### Ride High





The children are thriving as a result and are truly loving the riding sessions.





#### **Attendance**

Our attendance so far this academic year is...

95.97%

Raising attendance at our school is a top priority for this year. Our school target is 96%, which is the National Average; this is what we aim to achieve.

Our attendance is now in-line with the National Average.

Our class attendance figures for this year are:

Year 1 – 94.93% Year 3 – 96.93% Year 5 – 95.04% Year 6 – 97.18%

Year 6 have the best attendance so far this year. Well Done!







Email: office@staugustinesacademy.co.uk Website: www.staugustinesacademy.co.uk



#### **Inter-school Competitive Football**









It was fantastic to see St. Augustine's hosting their first interschool competitive football match. Teams from The Vale Academy and Thornhill Primary played against St. Augustine's in two exhilarating matches. The fantastic gameplay; sense of camaraderie and team spirit shone through and we are all so proud of the children who both took part, and spectated.

The final scores were:

St. Augustine's Girls 4 – Thornhill Girls 1 St. Augustine's Boys 1 – The Vale Boys 2

A huge 'well done' and 'thank you' to everyone involved.

#### St. Patrick's Day Dinner Menu Monday 18<sup>th</sup> March



St. Patrick's Day takes place on Sunday 17<sup>th</sup> March, but as we are not in school, we will be celebrating on Monday 18<sup>th</sup> March with a special Irish themed menu.

**Main** – Irish Stew, Potato Boxty (Vegetarian), colcannon and vegetables

Dessert - Irish Brack

If your child does not usually have a cooked school dinner but you would like them to take part, please let Chef Gary know. Thank you.

#### **Comic Relief**



Comic Relief took place today with children and staff dressing in bright, colourful, happy-coloured clothes.

We support a range of charities at our school and through doing so we help children to learn the values of generosity, compassion and thankfulness.

The school raised a grand total of £135 which will be sent to the charity. Thank you to everyone for supporting a very worthy cause.

#### **Waste Week**



Last week the school took part in Waste Week. Our Eco team surveyed each classroom to see which classes were being the most eco-friendly e.g. turning off lights; switching off screens etc. The winning class was...Year 2! Well done to all of you – you are an example to us all.

The Eco team also tasked pupils, across the school, with designing a logo for them. The winning pupil, along with their design is pictured above. This bright, bold design is perfect certainly reminds us to be eco-friendly.



#### **Celebrations**



#### Well Done to the following children.

#### ☺ 'SELF' Pupil of the Week ☺

Reception - Amber

Year 1 – Tarebi

Year 2 - Andy

Year 3 - Kayden

Year 4 – Alfie

Year 5 – Charlie

Year 6 - Bianca

#### +-x÷ Mathematician of the Week ÷x-+

Reception - Mya-Rose

Year 1 – Jake

Year 2 - Jason

Year 3 - Skye

Year 4 - Kamil

Year 5 – Nathan

Year 6 - Conner

#### **★Star of the Week ★**

Reception - Alfie

Year 1 - Alexandra

Year 2 - Max

Year 3 - Erin

Year 4 – Lillyanna

Year 5 – Abby

Year 6 - Cienna

#### 👜 Housepoints 👜

Neptune - 220

Mars - 219

**Earth - 219** 

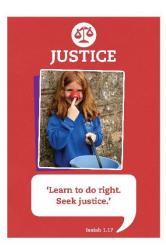
**Venus - 198** 

#### 'SELF' Question of the Week

When should I ask for help?



#### Our Value for this half term is...





It is important that we treat everyone with kindness. The things we say and the way we act can either build up or crush the spirit.

#### Word of the Week

Our word for the week is...

## iterate

Obliterate means 'to wipe out or delete.'

Can you use the word 'obliterate' in your speaking and writing this week?

#### **Road Safety**



#### **Road Safety**

It is imperative that all drivers are respectful, courteous and drive in a way so as not to endanger our children. Please act on the following:

- WALK or bike to school
- DO NOT drive onto the school or Children's Centre site to drop off/pick up children
- Park with courtesy for local residents.

#### **Diary Dates**

Mon. 18th Mar.	St. Patrick's Day Dinner
Mon. 1 <sup>st</sup> Apr.	2:45pm - Years R, 1 and 2 Celebration Assembly
Tue. 2 <sup>nd</sup> Apr.	2:45pm – Years 3 – 6 Celebration Assembly
Fri. 5 <sup>th</sup> Apr.	Autism Awareness 'Silly Socks' Mufti Day Last Day of Term
Tue. 23 <sup>rd</sup> Apr.	Children Return to School
Mon. 13 <sup>th</sup> May- Thu. 16 <sup>th</sup> May	KS2 SATS WEEK
Fri. 24 <sup>th</sup> May	Last Day of Half Term

Please check the school website or App for the whole year's diary and for more information about St. Augustine's Academy.

Please note that dates sometimes need to change and we will notify you if this happens.

> **Celebration Assembly takes** place at 9:00am every Thursday morning. Parents and carers are welcome to attend.







#### \_\_\_ WHAT IS \_\_ HOUSEPARTY?

Houseparty is a live streaming app described as a face-to-face social network where people 'drop in' on each other to video chat, leave messages and hang out in groups. In the UK alone, there is an estimated 1.5 million people using the app, more than half of which are under the age of 24. Houseparty is available for iOS, Android and macOS, and it's important to note that children under the age of 13 must have a parent's permission to access the services, however, no proof of age required to create an account.

## HOW DO YOUNG PEOPLE USE IT?

Each time the app is opened, your child will be instantly connected to other users who are also on the app. Users can create group conversations of up to eight people at one time. Each time a person joins, the screen splits to show everyone who is part of the conversation. Your child can add contacts via phone numbers, search for their usernames, and share a link to their profile. They can have as many rooms as they want and move from chart to chat by swiping across the screen. Along with this functionality comes a few associated risks to be aware of...



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## "STRANGER DANGER"

Friends of friends can join conversations on the platform without the need to be connected or known to all the other users in the chat. Houseparty calls this feature 'Stranger Danger'. While it does alert users when individuals they may not know enter their chat room, it also suggests strangers might be a reason for 'party time.' There's also the danger of people attempting to deliberately mislead others by using

#### SEXUALISED MESSAGES

What parents need to know about

People may use live streaming apps such as Houseparty to engage in inappropriate or illegal activities. There have been concerning reports directly linked to Houseparty, including on incident where two Mancunian children aged 11 and 12 were reportedly targeted by men exposing themselves back in 2017 Outside of their close friendship group, it's also imporant to note that friends of friends can also connect with your child via the app. which may include people with this intention.

#### **CONTENT BEING SHARED**

The 'facemail' feature lets users share moments from their Houseparty conversations by recording and sharing 15-second snippets of chats. They also have the option to save these moments to their gallery. For privacy purposes, every member of the group will see a notification if another member is recording - this could be a concern if your child shares something in the live chat they may later regret. Once recorded, they lose control over the video and how it is used.

#### **CYBERBULLYING**

Cyberbullying is when people use technology to harass, threaten, embarrass, or target another person. Group chats can be used by bullies to make negative or hurtful comments which may cause offence or be harmful to others in the group. Exclusion from friendship groups within the platform may make your child feel sad and left out/cripilly excluded

## OVERSHARING PERSONAL INFORMATION

Children often don't understand the risks involved in giving out too much personal information in a live stream or within their profile. They may also be less protective of personal details during online conversations. One example of this within a live chat could be their background revealing information about where they live or go to school without realising.

#### **IN-APP PURCHASES**

By tapping on the dice icon your child can play a game called 'Heads Up!' where one person gives clues to describe someone or something and the other players guess. Three cards are included for free but additiona decks cost real money. There's the potential for your child to get carried away playing the game while working up a small fortune.

# Top Tips for Parents



#### **SAFER CONVERSATIONS**

With live streaming being such a popular feature on apps, it is important that you are aware of the dangers associated with it in order to protect your child effectively. Have regular and honest conversations with your child about what apps they are using and how they are using them. It may be a good idea to have your child show you how they use Houseparty and how to navigate through the platform so you are aware of how it works.

#### **CHECK COMMUNICATIONS**

Also, it's important to be aware of who is on their friends list and who they are communicating with. Remind your child to not communicate with people they do not know and trust. If they experience something on the app that makes them feel uncomfortable then they should tell a trusted adult immediately. Remind your child that if they get an invite to join a Houseparty room from someone they don't recognise, then they should ignore the request.

#### **'LOCK'ROOMS**

In regards to communicating with users on the platform, we advise that your child uses the 'lock' feature to make their conversations private. This means that other users, especially strangers, can't join their conversations.

#### PROTECT THEIR PRIVACY

Your child may unknowingly give away personal information during a live stream, including their location. Talk to them about what constitutes 'personal information' and make sure they do not disclose anything to anyone during a live stream, even to their friends. Advise them to remove any items in their live stream (school uniform, street name, posters etc.) that could potentially expose their location or personal information. Check your child's privacy settings thoroughly. You have the option to opt out of certain uses and disclosures of personal information, such as turning off the app's location sharing option.

### PROTECTING YOUR CHILD'S DIGITAL FOOTPRINT

As the videos are live, it may lead to the misconception that whatever happens in the video will disappear once the live stream ends. All content shared on the app can be recorded or screenshotted and shared to a wider community. It is important that your child knows that what they do now may affect their future opportunities. In addition to this, the video chats can't be reviewed later which means unless a parent or carer is sitting nearby during a call, they won't know what has been said. It's worth bearing in mind that parents can see when their child has last communicated with someone and for how long for under the 'We Time' feature.

## REMOVE LINKS TO OTHER APPS

Users can link their account to both Facebook and Snapchat, or can simply share a link to their profile. We advise that your remove these links and remind your child not to publicly share access to their online profiles as there is the potential for strangers to get hold of your child's information or communicate with them.

#### **BE PRESENT**

A study conducted by the Internet Watch
Foundation (IWF) found that 96% of streams showed a child
on their own, often in their bedroom or bathroom. If your
child is going to conduct a live stream, ask them if you
could be present for it. This will give you a greater
understanding of what your child is doing during their live
streams and who they are streaming to.

#### REPORTING AND BLOCKING

If your child faces a problem while using the app they can report direct to the platform by shaking their phone. A prompt will pop up allowing you to report issues immediately by clicking on the 'report now ' button. They also have the option to report and block users directly on the user's profile.



Replying to @natonlinesafety

Thanks for such a thorough write up! Trust & safety is SO important to us. One additional tip is to use the app settlings to turn on 'Private Mode' which automatically locks the room, instead of doing it manually. Parents with questions can always email us at hello@houseparty.com

SOURCES: https://www.thetimes.co.uk/article/houseparty-the-chat-app-thats-talking-over-facebook-mktpm3chr

A whole school community approach to online safety

#### www.nationalonlinesafety.com

Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061

SEE ALSO: LIVE STREAMING GUIDE FOR PARENTS





